Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

Vocabulary Review Game

**This week, as a review of our vocabulary words for Lessons 5-10, you will be required to create a game (either a card game or board game) that uses at least 50 of the vocabulary words from the lessons.**

**Rubric:**

**\_\_\_\_\_\_\_\_/20 Written Rules-** An explanation of how to play the game should be typed up along with any other materials you need to play the game. Rules should be presented in a numbered list as well as be clear and concise. You do not want to confuse the players of the game! (20 points)

**\_\_\_\_\_\_\_\_/20 Presentation-** The day your project is due, you will become the teacher for a portion of the class. The rules of the game need to be explained prior to the class playing the game. Presenters must project their voice and speak clearly to the class. (20 points)

**\_\_\_\_\_\_\_\_/20 Use of Vocabulary Words**- Don’t forget to incorporate the vocabulary unit you’ve been assigned or else the game wouldn’t help the class study! Use at least 50 of the words. (20 pts.)

**\_\_\_\_\_\_\_\_/20 Creativity-** Try to think outside the box with your game. Think about a game you like to play and attempt to modify it for vocabulary. If your game involves a board or a poster, use bright colors to catch the attention of the class. (20 pts.)

**\_\_\_\_\_\_\_/20 Conventions-** Spelling, Capitalization, and Grammar will be checked on all materials you hand in. Remember to look over your work to catch any silly mistakes! (20 pts.)

**\_\_\_\_\_\_\_\_\_/100 pts. Total Grade**