![C:\Documents and Settings\julie.little\Local Settings\Temporary Internet Files\Content.IE5\XOTRL5M2\MC900196094[1].wmf]()6th Grade Honor’s Language Arts

***Folklore Project***

1. Choose a culture and read 5 pieces of folklore from that culture.

Culture: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Folklore: (Write the titles below.)

|  |
| --- |
| 1.  |
| 2. |
| 3. |
| 4. |
| 5. |

1. Complete a Plot Map for each piece of folklore. (Your teacher will provide these.)
2. Create your own chart using Microsoft Word, comparing the characters, setting, plot, theme/moral, and cultural aspects of each story read.
3. Use the chart to look for similarities amongst the different pieces of folklore. Write a paragraph describing the similarities.
4. Research the culture using at least 3 sources (at least one book, at least one internet site). Document each source used. Create at least 1 slide in your Powerpoint describing the cultural aspects of your country.
5. Create a Powerpoint presentation outlining the 5 pieces of folklore, a comparision of the folklore, and your cultural research. Tell how the culture influences the folklore of the country.
6. Present your Powerpoint to the class.
7. All work will be graded according to the point system on the back of this sheet.

***Folklore Project***

Grading System

Name: Date:

|  |  |
| --- | --- |
| 1. Completed Plot Map for all 5 pieces of folklore. *Due by:*
 | /10 points |
| 1. Chart comparing the characters, setting, plot, theme/moral, and cultural aspects of each story read. *Due by:*
 | /15 points |
| 1. Paragraph describing the similarities amongst the 5 different pieces of folklore. *Due by:*
 | /15 points |
| 1. Power point including:
* Title slide
* Cultural Research slide
* 5 pieces of folklore slide or slides with information about each story
* Similarities slide
* Vivid color, slide transitions, appropriate font size and style, appropriate graphics

*Due by:* | /40 points |
| 1. Powerpoint presentation:
* Uses a clear voice that addresses the audience in a *formal* manner
* Makes eye contact during the presentation
* Does not directly read from the Powerpoint, but emphasizes important information
* Presentation between 5- 10 minutes

*Due by:* | /20 points |
| Total Score: |  /100 points |
| Teacher Comments: |