Bloom’s Revised Taxonomy Planning Framework

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| Higher-order thinking |  | ***Actions*** | ***Products*** | ***Learning Activities*** |
| **Creating**(Putting together ideas or elements to develop an original idea or engage in creative thinking). | DesigningConstructingPlanningProducingInventingDevisingMaking | FilmStoryProjectPlanNew gameSongMedia productAdvertisementPainting  |  |
| **Evaluating**(Judging the value of ideas, materials and methods by developing and applying standards and criteria). | CheckingHypothesisingCritiquingExperimentingJudgingTestingDetectingMonitoring | DebatePanelReportEvaluationInvestigationVerdictConclusionPersuasive speech  |  |
| **Analysing**(Breaking information down into its component elements). | ComparingOrganisingDeconstructingAttributingOutliningStructuringIntegrating | SurveyDatabaseMobileAbstractReportGraphSpreadsheetChecklistChartOutline  |  |
| Lower-order thinking | **Applying**(Using strategies, concepts, principles and theories in new situations). | ImplementingCarrying outUsingExecuting | IllustrationSimulationSculptureDemonstrationPresentationInterviewPerformanceDiaryJournal  |  |
| **Understanding**(Understanding of given information). | InterpretingExemplifyingSummarisingInferringParaphrasingClassifyingComparingExplaining | RecitationSummaryCollectionExplanationShow and tellExampleQuizListLabelOutline  |  |
| **Remembering**(Recall or recognition of specific information). | RecognisingListingDescribingIdentifyingRetrievingNamingLocatingFinding | QuizDefinitionFactWorksheetTestLabelListWorkbookReproduction |  |

Created by and found at <http://www.kurwongbss.eq.edu.au/thinking/Bloom/blooms.htm>